



JEPHTHAH

COMPREHENSIVE SECONDARY SCHOOL

BRIEF BACKGROUND OF THE SCHOOL

Jephthah Comprehensive Secondary School (JCSS) is a private, full boarding, Junior and Senior Secondary School for boys and girls. The name 'Jephthah' means "God Opens." Jephthah Comprehensive Secondary School was established on the 6th of October, 1995 with seven children, as the first students, and twelve members of staff at No. 2 Rumuibekwe Road and No.1 Yenegoa Street, Rumuibekwe Housing Estate in Port Harcourt, Nigeria.

On the 27th day of September, 1997, the school moved to its permanent site in the City of Christ on the East-West Road in the beautiful forested area of Rumuome-Ozuoba, Port Harcourt, Nigeria. Today, JCSS has over 400 students in the junior and senior schools with over 200 staff strength. Jephthah serves a diverse student - body in terms of ethnicity, economic status, and Christian denominations. Nigerians make up 99% of the students' population with African-Americans and the British making up the remaining 1%.

Known for her academic excellence, discipline, and Christian values, Jephthah has produced students in various higher institutions in Nigeria, Ghana, Kenya, Ukraine, Canada, Caribbean Island, the UK and USA. We are a centre for the Senior Secondary Certificate Examinations (SSCE) in Nigeria, Cambridge GCE and IGCSE (supervised by the British Council in Port Harcourt), and American organized examinations such as PSAT, SAT, ACT, and TOEFL. Our alumni serve in professional fields ranging from medicine, engineering, law, education, to the clergy.

All the honour, glory, praise and majesty belong to JESUS CHRIST who our FOUNDER, JEHOVAH GOD ALMIGHTY has given all powers in heaven and on earth. It is true there is a proliferation of private secondary schools in Nigeria but, it is nonetheless easy to identify the school with a difference in terms of standard operating procedure, moral and academic excellence. We stand to be counted among the few.

HOW TO LOCATE US

Street Address: KM4 East-West, Road Rumuome - Ozuoba, Postal Address: P.O BOX 12540, Telephone: +2348033099677, Email: jephthahsnr@yahoo.com, Website: www.jephthahschool.com

PHILOSOPHY OF JCSS

The philosophy of Jephthah Comprehensive Secondary School is succinctly hinged upon 2 Timothy 3:16-17 "All scripture is given by inspiration of God, and is profitable for doctrine, for reproof, for correction, for instruction in righteousness". We believe that the Bible is the only inspired and infallible authoritative Word of God who is the author of all truth. To this end, we provide an atmosphere in the school that promotes spiritual, mental, social, and physical development as indicated in Luke 2:52 (And Jesus increased in wisdom and stature, and in favour with God and man). We believe that the total education of each student necessitates active collaboration with parents to whom God has given the primary responsibility of educating the child. We train our students to develop in four (4 Pillars) core areas



STATEMENT

Our vision is to "train up a child in the way he should go and when he is old, he will not depart from it". Proverbs 22:6 KJV



STATEMENT

Our mission is to provide a comprehensive educational experience in a supportive environment that promotes self-discipline, motivation, and excellence in learning to ensure that students become independent and God-fearing adults who will succeed and contribute responsibly in a dynamic global community.

THE 4 JEPHTHAH PILLARS

(EXPECTED STUDENTS' OUTCOMES)

In JCSS, our philosophy is hinged on four pillars which we hold sacrosanct. These ideals are incorporated into the curriculum and determine our decisions on recruitment, facilities, equipment procurement, activities and events. We envision all students to be appreciably imbibed in the domains outlined below before graduating from JCSS.

***And Jesus grew in wisdom (Academic) and stature (Physical)
and in favour with God (Spiritual) and man (Social & Emotional). Luke 2:52.***

Pillar 1: Wisdom (Academic thinking)

JCSS trains students by the time of graduation to be:

- i. skilled at applying Biblical worldview in all spheres of learning;
- ii. independent readers, good discussants and legible writers;
- iii. capable of solving unique problems in mathematics;
- iv. capable of making inferences by analyzing charts, maps and graphs in the areas of science and geography;
- v. appreciative of diversity amongst people: acquire enthusiasm to embrace cultures, dress style and food alien to theirs;
- vi. experiential learners:
 - a. engaging in individualized laboratory experiments to make decisions on their own;
 - b. participating in field excursions and projects;
- vii. interactive learners: willingness to freely discuss and exchange ideas amongst each other and other peers within and outside Nigeria from comparable schools;
- viii. able to recognize literature as a tool for forging character, etiquettes and concepts: deciphering the far reaching effects of literature and arts on individual and national philosophy;
 - a. actively involved in tending to the natural environment: give special attention and care to plant life and immediate surroundings;
- ix. adventurous towards all learning and acquisition of knowledge.

Pillar 2: In favour with God (Spiritual formation)

JCSS students are trained before graduation to:

- a. reflect brotherly love to everyone at all times: spread the gospel by word of mouth, actions and dispositions;
- ii. be conscious of their stance in Christ:
 - a. experience the new birth in Christ;
 - b. conscious of eternity;
 - c. radiate the new birth experience in all activities and in relating to others;
- iii. have a biblical orientation:
 - a. consider the Bible as a manual for all decisions, challenges and beliefs;
 - b. be devoted to memorizing key portions of the scripture;
 - iv. radiate the fruit of the Spirit;
 - v. recognise that their body is the temple of God;
 - vi. act transparently at all times: be honest and sincere in all interactions with others;
 - vii. be zealous for attending Christian gatherings:
 - a. be punctual and regular for school services, fellowships and meetings;
 - b. show devotion towards all Christian associations within the school.

Pillar 3: In stature (*Skill and Physical development*)

JCSS aims to graduate students who:

- i. display teamwork through sports participation;
- ii. reflect the spirit of sportsmanship through games;
- iii. demonstrate fair play and discipline while nurturing winning desires;
- iv. demonstrate proficiency in the use of the internet as a learning tool;
- v. display discretion in the management of time: strictly adhere to school's time table of activities;
- i. understand the benefits of a balanced diet and healthy living;
- ii. are good managers of money and other resources:
 - a. avoid spontaneous spending;
 - b. responsible in taking care of personal and public properties.



schedules which they are made to adhere to.

Discipline: This is of utmost importance in Jephthah according to Provs 19:18 *“Discipline your son while there is hope...”* This value is not compromised at any level. Our children are trained to conform to instructions and directions. In this vein, the ability to conform to time schedules and tables is imprinted on them. They are conditioned to do the right things at the right time, seeking to make them proficient time managers in consonance with Ecc 3:1 *“...to everything there is a season”*.

Service: True champions are identified by their level of service to others. We see this in the lives of Biblical heroes like David who rendered service as a shepherd to his father, Jesse in 1 Sam 17:35 and that same altruistic spirit saw him face the philistine, Goliath in 1 Samuel 17:44. Nobleness is measured on account of what you do for others rather than for yourself. We teach that there is always reward for service. We demonstrate that rewards are according to levels of service. To this end, we encourage all manner of community service. *Matt 23:11 But he that is greatest among you shall be your servant.*

Pillar 4: In favour with men (*Social and Emotional life*)

JCSS aims to graduate students who:

- i. are sympathetic and empathetic to everyone, irrespective of ethnicity and nationality:
 - a. respectful and courteous to everyone at all times;
 - b. exhibit a non – discriminatory attitude;
- ii. display humility and sincerity:
 - a. quick to be apologetic and remorseful when necessary;
 - b. speak the truth at all times;
- iii. show interest in defending the rights and privileges of others;
- iv. appreciate diligence and discretion as potent attributes for greatness;
- v. understand that learning is perpetual;
- vi. identify with and participate in the school's democratic system.

CORE VALUES

Worship: We constantly stand in acknowledgement of the awesomeness of the Almighty and reflect this value through continuous sessions of praise, demonstrated in activities like the Bible club and daily morning and evening devotions. We teach that worship should be done in a way pleasing to God. We place great emphasis on worship because the Bible commands us to worship God in spirit and in truth (John 4:24 KJV *“God is a Spirit; and they that worship Him must worship Him in spirit and in truth!”*)

Academic excellence: The school places high premium on academic distinction in consonance with Deut 28:13 KJV *“We shall be the head and not the tail”*. Our records of excellence are detailed in our publication, *“Let's Blow Our Trumpet”*.

Leadership: The Bible affirms the need for leadership at various levels. The Almighty is a God of order and hierarchy. The armies of the Lord are also structured in leadership (Josh 5:14 *“...but as commander of the army of the LORD I have now come”*). As such, we have an organized system of student leadership with the senior prefect at the apex of the structure. We prepare them for various leadership positions to contribute in making decisions that would affect a large majority. Jephthah also emphasizes the responsibility that comes with leadership as illustrated in 1 Chronicles 9:27 *“...because they had the responsibility, and they were in charge of opening it every morning”*. Our prefects have daily work



FACILITIES



Computer Resource Centre: Fully equipped centres with up –to – date software and high speed internet for the development of technological skills.

- Laboratories: Equipped to facilitate students' hands on learning experience.
- Dining: Wholesome and balanced meals are served to students.
- Athletics, Basketball court, Soccer, Volley – ball etc
- Chapel: for uplifting spiritual services
- Full Boarding facilities for boys and girls.

SUBJECTS OFFERED

JCSS through subjects offered, encourages students' dynamic approach to the curriculum; focussing on life skills and personal enrichment.

In compliance with the educational system in Nigeria, JCSS offers the following subjects at the:

JUNIOR SCHOOL LEVEL

CORE

English Language
Mathematics
Civic Education
Computer Studies
Basic Science
Basic Technology
Christian Religious Knowledge

Culture and Creative Arts
French
Music
Physical Health Education
Social Studies

ELECTIVES

Agricultural Science
Business Studies
Home Economics

SENIOR SECONDARY SCHOOL

CORE

Civic Education
Computer
English
Mathematics
Trade (Photography and Catering Services)

Commerce
Economics
Foods & Nutrition
Further Mathematics
Geography
Government
Literature in English
Physics
Technical Drawing
Wood works
Auto Mechanics
Metal Works

ELECTIVES

Agricultural Science
Biology
Chemistry
Christian Religious Knowledge

SOME UNIVERSITIES/COLLEGES ATTENDED BY JCSS ALUMNI (LAST FIVE YEARS)

Nigeria

University of Ibadan
University of Nigeria, Nsukka
University of Benin
American University of Nigeria
Afe Babalola University
Covenant University

United States of America

University of California
Stanford University
Pennsylvania State University
Texas A&M University System
- Austin College
University of Texas, Austin
University of
Maryland–Baltimore County

Canada

University of British Columbia
University of Toronto
McGill University
University of Alberta
University of Waterloo

United Kingdom

University of Manchester
University of Southampton
University of Nottingham
University of Birmingham
University of Oxford
University of Leeds

CURRICULUM

JCSS is focused on constructive learning styles to enable her students achieve a greater chance of participation in the learning process. We offer a national (Nigerian) and international (American and British) curriculum taught by professionals leading to examinations set by world renowned examining bodies.

National Examinations

- Rivers State Junior School Certificate Examination (RVJSCE)–Junior School 3
- Basic Education Certificate Examination (BECE)–Junior School 3
- UTME By JAMB –Senior School 3
- West African Senior School Certificate Examination (WASSCE)–Senior School 3
- Senior School Certificate Examination (SSCE - NECO)–Senior School 3

International Examinations

- Cambridge Checkpoint Examination – Junior school 3
- PSAT, ACT, SAT, and TOEFL –Senior school 2 and 3
- IGCSE –Senior school 3

